

EUROPASS SUPPLEMENT TO THE DIPLOMA OF

TITLE OF THE CERTIFICATE (original language: ES)

Técnico Superior en Formación para la movilidad segura y sostenible

TRANSLATED TITLE OF THE CERTIFICATE (English)

Senior Instructor in Training for Safe and Sustainable Mobility

PROFILE OF SKILLS AND COMPETENCES

The holder has acquired general skills related to designing, imparting and evaluating teaching aimed at road education and training, including that which is related to coexistence with the different modes of transport and their use in conditions of safety and environmental sustainability, as well as mobility on public roads, including that which is related to coexistence with the different modes of transport and their use in conditions of safety, training and raising awareness among those seeking to obtain a driving license or permit, drivers and, in general, any road user, educating them in road safety values and the environmental sustainability of transport, and instructing them in the prevention of occupational road accidents and in sustainable and safe mobility.

Within this framework, each PROFESSIONAL MODULE includes the following LEARNING RESULTS that the holder acquires.

“First Aid”.

The title holder:

- Conducts an initial assessment of assistance in an emergency, describing occupational risks, available resources and type of assistance required.
- Applies basic life support techniques describing them and relating them to the objective to be achieved.
- Gives clear and well-structured oral messages, analysing the content of the situation and adapting to the linguistic register of his or her interlocutor.
- Applies psychological support and self-control techniques to the injured person and their companions, describing and applying the appropriate communication strategies.

“Traffic, vehicle circulation and road transport”.

The title holder:

- Selects and describes the rules governing traffic and road circulation signs, relating them to the general principles of road safety.
- Selects and describes traffic regulations, relating them to the general principles of road safety.
- Selects and details the regulations governing vehicles, identifying those that are relevant for driving and using them in conditions of safety.
- Selects and presents the regulations related to the transport of people and goods by road identifying those that have a greater impact on road safety.
- Selects and describes the regulations governing the transport of dangerous goods by road, relating them to the content required in order to obtain, extend and renew a special authorisation to drive vehicles carrying dangerous goods.

“Organisation of the training of drivers”.

The title holder:

- Analyses the process whereby driver training centres are created, describing their basic requirements and the authorisations granted by the authorities that allow them to operate.
- Selects and manages documentation related to the teaching regime of a driving school, complying with the regulations in its relations with the authorities.
- Describes the attention given to potential clients communicating the services offered by a school/training centre and managing any complaints that may arise during the commercial relationship.
- Characterises the types of administrative driving licences, describing the different procedures involved.
- Describes the psychophysical aptitudes required to obtain and extend driving licences and permits, identifying the most relevant aspects of the regulations.
- Defines the knowledge control tests required to obtain driving licences and permits, identifying the content and requirements established in the regulations according to each type of licence.
- Defines aptitude and behaviour tests on closed circuits and roads open to traffic, identifying the requirements established in the regulations according to each class of licence.

“Driving techniques”.

The title holder:

- Carries out daily and regular preliminary checks relating them to the correct maintenance of the vehicle and their importance for road safety.
- Adopts a correct driving posture, adjusting the controls and elements on which he or she must act in the different vehicles, as well as the appropriate positioning of passengers and luggage, using safety elements or protective equipment.
- Drives cars and motorbikes using the different controls, as well as any driving assistance systems that they are fitted with.
- Drives in normal progression with cars and motorbikes adopting an appropriate position and speed according to his or her observation, both directly and through the rear-view mirrors, of different situations that may arise in terms of existing signposting, applicable regulations and traffic conditions in each case.
- Carries out regulatory manoeuvres with cars and motorbikes, applying the appropriate safety rules to each one of them in different real traffic situations.
- Optimises vehicle performance putting into practice the criteria currently assumed in relation to safe and efficient driving and sustainable mobility.

“Didactics of practical driving education”.

The title holder:

- Schedules practical driving instruction sessions in a sequential manner, relating them to the degree of complexity of each session.
- Asks the person receiving the practical session such preliminary questions as may be needed to begin the session, adapting them to the vehicle in question.
- Imparts the practical training sessions on closed circuits, adapting them to the vehicle in question in such a way as to ensure control of the vehicle.
- Imparts practical training sessions on roads open to general traffic, adapting them to the vehicle in question in such a way as to ensure safe, smooth and economical driving.
- Describes for learners the principles and elements that guarantee driving safety, respecting the environment and identifying behaviours and risk factors that may cause accidents.
- Evaluates the teaching-learning process by verifying the acquisition of the skills and abilities needed to be able to drive.

“Road safety education”.

The title holder:

- Justifies the importance of educational intervention on mobility and road safety, relating it to the legislative framework and the aims of the institution.
- Classifies the different final recipients of road safety education identifying their main characteristics and educational needs in order to develop educational interventions.
- Designs and develops an educational intervention, justifying the importance of its processing and adaptation to different educational environments.
- Recognises the importance of training road safety trainers arguing how necessary it is and how it contributes to improve road safety and mobility.
- Identifies didactic resources highlighting their importance for the implementation of educational programmes in mobility and road safety.

“Road Safety”.

The title holder:

- Identifies the problem of road accidents analysing their magnitude and the main mortality and injury figures.
- Recognises the importance of complying with traffic, mobility and road safety rules relating them to the improvement of road safety and the reduction of accidents.
- Identifies driving as a complex task involving decision making, recognising the basic skills and abilities for safe driving.
- Identifies the most vulnerable groups in mobility analysing their risks and measures that help to improve their safety.
- Identifies the main risk factors and behaviours associated with traffic and mobility analysing the main preventive measures intended both for the driver and other road users.
- Describes the main active and passive safety elements of vehicles analysing their impact on road safety.
- Analyses the impact on road safety of traffic conditions and driving techniques relating them to safe and sustainable driving.

“Didactics of road safety training”.

The title holder:

- Contextualises training intervention relating it to the importance of the figure of the trainer and the training programme.

- Determines the objectives of the training process relating them to the contents to be taught provided for in the training intervention programme.
- Determines the methodological strategies to be applied relating them to psycho-pedagogical models.
- Determines the didactic resources, spaces and times, adapting them to the training intervention programme.
- Assesses the learning process using objective instruments that make it possible to verify compliance with the programme.

“Safe and sustainable mobility”.

The title holder:

- Analyses the circumstances of urban mobility relating them to criteria of safety and sustainability in cities.
- Defines safe and sustainable mobility solutions in the urban environment, identifying urban road safety plans and sustainable urban mobility plans as a main tool.
- Recognises the necessary elements for the monitoring and assessment of the applied safe and sustainable mobility tools, analysing the results obtained.
- Identifies and analyses relevant information on occupational mobility, focusing on the elements that can be improved in order to improve occupational road safety.
- Plans the implementation in public and private institutions of safe and sustainable mobility plans that contribute to the objective of reducing road accidents.

“Safe and Sustainable Mobility Training Project”.

The title holder:

- Identifies needs in the productive sector, relating them to standard projects that can satisfy them.
- Designs projects related to the skills expressed in the diploma, including and developing its component phases.
- Plans the implementation or execution of the project, determining the intervention plan and associated documentation.
- Defines the procedures used to monitor and control the execution of the project, justifying the selection of variables and instruments used.

“Training and Career Guidance”.

The title holder:

- Selects employment opportunities, identifying the different possibilities of insertion and lifelong learning alternatives.
- Applies teamwork strategies, assessing their effectiveness and efficiency for the achievement of the organisation's objectives.
- Exercises the rights and complies with the obligations derived from labour relations, recognising them in the different employment contracts.
- Determines the protective action of the Social Security system in the face of the different contingencies covered, identifying the different types of benefits.
- Assesses the risks derived from his or her activity, analysing the working conditions and the risk factors that exist in their working environment.
- Participates in the preparation of a risk prevention plan in a small company, identifying the responsibilities of all the agents involved.
- Applies prevention and protection measures, analysing risk situations in the work environment of the holder of a Diploma of Higher Education in Hydrotherapy and Wellness

“Company and Entrepreneurial Initiative”.

The title holder:

- Recognises skills associated with entrepreneurship, analysing requirements derived from jobs and business activities.
- Defines the opportunity to create a small company, assessing its impact on the environment and incorporating ethical values.
- Carries out activities for the incorporation and start-up of a company, selecting the legal form and identifying the associated legal obligations.
- Carries out administrative and financial management activities for an SME, identifying the main accounting and tax obligations and filling in documentation.

“Workplace Training”.

The title holder:

- Identifies the structure and organisation of the company, relating them to the type of service it provides.
- Applies ethical and labour habits in the development of his or her professional activity, in accordance with the characteristics of the job and the procedures established in the company.
- Programmes training actions aimed at those seeking to obtain a driving license or permit, following the established guidelines and collaborating with the staff in charge of the training centre.

- Carries out theoretical training actions aimed at those seeking to obtain a driving license or permit, following the guidelines set out in the programme and adapting them to the recipients.
- Carries out practical training actions aimed at those seeking to obtain a driving license or permit, following the guidelines set out in the programme and adapting them to the recipients.
- Assesses training actions ensuring quality in the process and in the training action.
- Designs and develops an educational intervention adapting it to the recipient of the training.
- Reviews an urban mobility plan ensuring that it includes measures to promote safe and sustainable mobility.
- Monitors the training of students at a private driving school from their first class until they take the aptitude test, ensuring that the formalities are completed and that the required documentation is used.

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Senior Instructor in Training for Safe and Sustainable Mobility.

The following are the most relevant occupations and jobs:

- Teacher of road training.
- Director of a driving school.
- Trainer of road awareness and re-education courses.
- Trainer of dangerous goods courses.
- Director of dangerous goods training centres.
- Educator in road safety education programmes or activities in educational centres, senior citizens' centres, town councils, associations, companies, state, regional or local administrations.
- Adviser on occupational road safety in public and private entities.
- Adviser on mobility plans in public and private entities.
- Road safety teacher.
- Instructor of safe driving courses...

OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate: The Ministerio de Educación y Formación Profesional (the Ministry of Education and Vocational Training) or the Autonomous Communities in the area of their own administrative responsibility. The degree has academic and professional effects that are valid throughout the entire State.

Official duration of the Diploma: 2,000 hours.

Level of the certificate (national or international)

- NATIONAL: Non-university higher education.
- INTERNATIONAL:
 - Level 5b of the International Standard Classification of Education (ISCED 5b).
 - Level 5 of the European Qualifications Framework (EQF 5).

Entry requirements: A Bachelor's Degree or a Certificate of having passed the corresponding access test.

Access to the next level of education or training: The holder will be able to access any university degree course.

Legal basis. Rules and regulations on which the Diploma is based:

Minimum teaching requirements established by the State: Royal Decree 174/2021, of 23 April, which establishes the diploma of Higher Education in Training for Safe and Sustainable Mobility, and which lays down the corresponding minimum education requirements.

Explanatory Note: This document is intended as supplementary information to the Diploma in question, but on its own it does not have any legal validity.

COURSE STRUCTURE OF THE OFFICIALLY RECOGNISED DIPLOMA

PROFESSIONAL MODULES OF THE DIPLOMA ESTABLISHED IN THE ROYAL DECREE	ECTS CREDITS
First Aid.	3
Traffic, vehicle circulation and road transport.	12
Organisation of the training of drivers.	5
Driving techniques.	5
Basic car technology.	4
Didactics of practical driving education.	20
Road safety education.	9
Road Safety.	12
Didactics of road safety training.	5
Safe and sustainable mobility.	9
Hydrotherapy and Wellness Project.	5
Training and Career Guidance	5
Company and Entrepreneurial Initiative.	4
Workplace Training.	22
	TOTAL CREDITS
	120
OFFICIAL DURATION OF THE DIPLOMA (HOURS)	2,000

*55% of the minimum education requirements of the diploma reflected in the above table is of an official nature and is valid throughout the national territory. The remaining 45% is specific to each Autonomous Community and may be reflected in **Annex I** to this supplement.

INFORMATION ABOUT THE EDUCATION SYSTEM

